

Fact Sheet
Federally Funded After School Program Opportunities

21st Century Community Learning Centers (21st CCLC) Program
After School Safety and Enrichment for Teens (ASSETs) High School Program

Funding Source: Federal

Purpose of Program: The purpose of the 21st CCLC program is to make high-quality academic assistance and enrichment opportunities widely available after school to students [in eligible school communities] and their families. Furthermore, the ASSETs program: (1) creates incentives for establishing locally driven after school enrichment programs that partner schools and communities to provide academic support and safe, constructive alternatives for high school pupils in the hours after the regular school day, and (2) assists pupils in passing the high school exit examination for public school programs.

Amount Allocated: \$127,000,000 (50% must be allocated to high school programs, 50% to elementary/ middle school programs)

Eligible Fiscal Agent:

- **Local education agencies (LEAs)**
- **Public or private entities**
 - State colleges and universities
 - City and county government agencies
 - Community-based and faith-based organizations
 - Private school organizations, colleges
 - Private business entities, including private schools
- **Consortium of two or more**

Eligible Schools: Any public or private school operating in California, though applicants must propose to primarily serve schools with at least 40% of students eligible for Free or Reduced Price Meals (FRPM) or an analogous indicator for low income.

Per School Grant Amounts: Up to \$250,000 per high school

Optional Grants:

Access Grant: An applicant may apply for new grants of up to \$25,000 per program school per year to facilitate equitable access to and participation in 21st CCLC programs according to needs determined by the local community.

Family Literacy: An applicant may apply for new grants of up to \$20,000 per program school per year to provide family literacy services to support the adult family members of the pupils who will participate in the 21st CCLC program, based on need.

Required Program Components (to be offered each day):

- Educational and Literacy Element that includes tutoring/ homework assistance to assist students in meeting state and local achievement standards in the core academic subjects (e.g. reading and math).
- Educational Enrichment Element that offers students engaging activities that reinforce and compliment the regular academic program (e.g. fine arts, physical activity, career technical education, prevention strategies, etc.)
- Family literacy services that, at a minimum, refer individuals to available literacy services and resources. Grantees may also provide these services as part of their program.

Operational Requirements:

- Operate a minimum of 15 hours per week
- Have a reasonable early daily release policy for participating students
- Offer a daily, nutritious snack that meets nutrition standards in *CA Education Code* section 49430
- Offer daily physical activities for students

Staffing Requirements:

- Staff members who directly supervise pupils must meet the minimum qualifications for an instructional aide, pursuant to the LEA's policies.
- The maximum student to staff ratio is 20:1.
- Staff and volunteers are subject to the health screening and fingerprint clearance requirements in current law and LEA policy.

California's 21st CCLC Web Address: <http://www.cde.ca.gov/ls/ba/cp/>